

NCATE Standard 3
Field Experiences and Clinical Practices

Diversity of Placements

Four Areas of Diversity using state of MN district averages for **2012***:

1. Free and Reduced Lunch population (above or = to 40%)
(MN State average at that time was 37%. 40% is the requirement for a school/district to qualify for additional federal grants so this % was chosen.)
2. Ethnicity (below or = to 74% white)
3. Limited English Proficiency (above or = to 8%)
4. Students with Special Needs (above or = to 15%)

Diversity in Field and Clinical Placements will be as follows:

- 3 Highly Diverse Placement:** the population of students is above or equal to the state average in 2 or more of the above defined areas
- 2 Diverse Placement:** the population of students is above or equal to the state average in 1 of the defined areas
- 1 Not Diverse:** all other placements fall into this third category

Diversity of Placements By Teacher Candidate, 2012-13

Semester	% with 0 Diverse Placements	% with 1 Diverse Placement	% with 2 Diverse Placements	% with 3 or More Diverse Placements	% with 1 or More Diverse Placements
Fall 2012 (N = 155)	15 (N = 28)	28 (N = 43)	14 (N = 22)	43 (N = 67)	85% (N = 132)
Spring 2013 (N = 168)	14 (N = 24)	18 (N = 30)	24 (N = 40)	44 (N = 74)	86% (N = 144)

*Every five years the unit revisits the statewide diversity information. Ratings are then updated for each school, as appropriate.